



English Lessons with Harry Potter

A course for intermediate students by David Nicholls

A new approach to learning English, this is a series of lessons based on the film 'Harry Potter and the Sorcerer's Stone'. Lessons include grammar explanations, exercises, vocabulary tasks and discussion questions. They are ideal for self-study and classroom use.

How to use this ebook

This book was written in order to be used in English lessons with my online students. It proved to be a popular and effective resource, and so I have decided to make it available in an e-book format. It could be useful for two different types of readers. Firstly, teachers of English may find it a fun and effective resource for their students. The majority of homework exercises that English teachers give to their students are based on reading and writing skills. This course is an attempt to provide at least a 50% bias towards listening practice. The second type of reader is the independent student who enjoys 'learning by doing', and understands that fluency is obtainable once one's reactions are fast enough to respond to everyday speech. Such speech is found in TV shows, and it would be a crime not to use it. I have included grammar and vocabulary exercises in all of the lessons, as well as some comprehension and discussion questions. As a teacher I give the lesson to the students as homework, and he or she watches the show in their free time and retells me a summary of the plot during the next class. I encourage them to use the target vocabulary and grammar forms during this retell, and we then discuss the questions. Other teachers could do the same, or they may prefer to use the material in some other way. The independent student could watch the shows, complete the answers, and then perhaps discuss the show with a friend. I think the retelling part is essential in order to improve speaking skills and learn the new vocabulary by heart.

HARRY POTTER - 1

Comprehension Questions

- 1) Why did Dumbledore think Harry Potter should live with his Uncle and Aunt in privet Drive?
- 2) Why was Dudley upset on his birthday?
- 3) What happened at the zoo?
- 4) Why does Uncle Vernon like Sundays?
- 5) What did Hagrid tell Harry when he finds him on his birthday?
- 6) What equipment did Harry need for school?
- 7) Where did Harry get his money?
- 8) What was special about Harry's wand?
- 9) What did Hagrid tell Harry about his parents?
- 10) What did Harry buy on the train?
- 11) Which places were strictly forbidden to the new students?
- 12) How were they sorted into different schools?
- 13) Where had there been an (attempted) robbery?
- 14) What happened to Neville when he tried to use the broomstick?
- 15) What did they find when they were on the forbidden 3rd floor?
- 16) What did they all bump into in the toilets?
- 17) What was the dog guarding, according to Harry?
- 18) What happened in the quidditch match?
- 19) What present did Harry get for Christmas?
- 20) What magic mirror did Harry find?
- 21) What did Hermione find out about Nicholas Flamel?
- 22) What was Hagrid looking after?
- 23) What happened to Harry in the forest?
- 24) How is it possible to control 'fluffy' the three-headed dog?
- 25) What did they find under the trap door?
- 26) Who let the troll in, and cast a spell on Harry's broom stick in quidditch?
- 27) Why couldn't Voldemort kill Harry?

Match the vocabulary with the definitions

to mention	to do some magic
to swear	not to be allowed / not be supposed to
to trust s.o	to promise
to be allowed to	to be in a better position
to be (far) better off	to have permission to do something
to levitate	to believe s.o
to be awarded	to win (a prize)
to be forbidden ('out of bounds')	to say
to let s.o in	To float in the air
to cast a spell	To allow someone to enter

Put the vocabulary in these quotes from the episode (include pronouns where necessary):

- 1) What happened?
Nothing, I _____. I just looked at it and the glass disappeared
- 2) Strictly speaking I'm not _____ to do magic
- 3) Best not to _____ this to anybody Harry
- 4) At the end of the year, the house with the most points _____ the house cup.
- 5) The dark forest is strictly _____ to all students
- 6) I'm guessing that Professor Snape _____ the troll _____ as a diversion
- 7) Snape has already been here. He has _____ on the harp, so it keeps playing music

a wizard	possibly true stories
a scar	a magician
rumours	a famous person
a feast	a distraction
belongings	a great deal of food at a celebration
a celebrity	a mark on the skin after an injury
a century	something for flying (or cleaning)
a diversion	100 years
a troll	possessions (things you own)
a broom stick	a horrible large monster
detention	clothes worn by wizards which hang on the shoulders
a cloak	a punishment given to pupils who misbehave (remain in class)
a centaur	a mythical horse with one horn
a unicorn	a mythical half man half horse creature

- 1) Are the _____ true, Professor?
I'm afraid so. The good and the bad
- 2) You're a _____ Harry. And so you can do magic.
- 3) Is it true, Harry? Do you really have the _____ on your forehead?
- 4) To celebrate the beginning of term the students were given a massive _____ and so no-one was hungry
- 5) All of your _____ have already been brought up
- 6) Well, we have a new _____ in this class. 'Harry Potter'!
- 7) There hasn't been a first year in the quidditch team for over a _____
- 8) How could they let a _____ get into the school. They are horrible!
- 9) Wow! That's an invisibility _____. What an amazing present. They are very rare
- 10) I found some _____ blood recently. It wasn't dead, just hurt

Grammar – Present Perfect/Past simple

Present perfect is used to ask questions and make statements about general events in life (if we don't know when they happened, or we don't know the details yet). *Have you seen 'Titanic'?* *Have you read 'War and Peace'?* *Have you been to France?* Or, from the episode:

No one has ever died playing Quidditch

Mr Filch has asked me to remind you that the 3rd floor corridor is out of bounds

The finest headmaster Hogwarts has ever seen: Albus Dumbledore

It is also used to show results in the present. *I have done my homework – here it is! Look! My car has disappeared. It has been stolen.* Or, from the episode

No! You have made a mistake. I can't be a wizard

All of your belongings have already been brought up

Look here everyone! Hermione has done it! Her feather is levitating

Lastly, it is used for long periods of time that continue into the present. These are unfinished periods. *We have been married for 5 years and we still love each other very much.* For example

There hasn't been a first year (pupil) in the quidditch team for over a century

With finished periods we use past simple

Present perfect is NEVER used if we say, ask or know WHEN something happened. If we say WHEN, then we use past simple.

Harry's parents died when he was a baby

Some words are a signal to use present perfect. *Yet, already, just, ever, never, for and since*
Some words are a signal to use past simple. *Ago, last week, 1998, in August, when*

Put the following verbs into present perfect or past simple.

- 1) How many times ____ you ____ to London? (be)
- 2) When ____ he ____? (leave)
- 3) He ____ to me about 10 minutes ago. (speak)
- 4) I ____ never ____ a car. (drive)
- 5) Look! The lights ____ ____ .Drive! (change)
- 6) How long ____ you ____ your computer? (have)
- 7) I'm afraid he isn't in the office at the moment. He ____ ____ to Frankfurt (go)
- 8) I am divorced now. But I ____ ____ for 8 years. (be married)

Answers:

- 1) Because they are the only family he has. Also, he'll be a famous magician at Hogwarts, and so he is better off far away from all of that
- 2) Because last year he had 37 presents and this year he only has 36
- 3) Harry made the glass of the snake tank disappear, and so a large snake escaped (and scared Dudley)
- 4) Because there's no post on Sundays, and he hates the owls which keep bringing Harry invitations to Hogwarts
- 5) That he's a wizard, and that he's invited to be a pupil at Hogwarts. Also that his parents hadn't died in a car crash.
- 6) A wand, a cauldron, a quill, some ink, a pet (owl, cat or toad)
- 7) From the goblin bank
- 8) It is one of two wands which were made from the feathers of a phoenix (a bird). The other wand belongs to Voldemort, and he gave Harry his scar
- 9) His parents were killed by Voldemort and he left the scar on his forehead, when he tried to curse him. Hagrid thinks Voldemort is still alive
- 10) Lots of Magic sweets for him and Ron
- 11) The dark forest and the
- 12) They use a magic hat called the 'sorting hat'
- 13) There has been a break in at Gringots bank (the goblins bank)
- 14) He fell off and lost his magic glass ball. Malfoy then took it, and threw it far away to break it, but Harry caught it, and was then awarded with a position on the quidditch team.
- 15) A very large 3 headed dog which was sleeping on a 'trap door'. Hermione suggests the dog was guarding something
- 16) They bumped into a troll, and had a fight. Ron beat the troll by managing to levitate his wooden club (stick), and drop it on his head
- 17) The dog is guarding the same thing which Hagrid took from Gringots bank at the start
- 18) Harry Potter caught the ball (in his mouth), and his team (Griffindor) won. However, Professor Snape seemed to be cursing Harry's broomstick during the match. Hermione stopped him with a spell which made his jacket catch fire
- 19) He got an invisibility cloak
- 20) He found a mirror which always shows the viewer whatever he most wants . In the mirror he sees his parents.
- 21) She found out he is the creator of the Philosopher's stone (He is also the man Hagrid accidentally mentioned earlier). This is something which can make you immortal
- 22) He's looking after a baby dragon (which is forbidden) but Malfoy sees this.
- 23) He saw Voldemort drinking the blood of a unicorn, and then a centaur came and saved him
- 24) Play him some music and he will fall asleep
- 25) Flying keys, and a life size game of chess. Ron had to sacrifice himself, so they could continue
- 26) Professor Quirrell. He is being controlled by Voldemort. Professor Snape was actually trying to protect him
- 27) Because he was protected by the power of love. His Mother had sacrificed her life for him

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